Each student will choose which essential question (USOE; see attachment) to explore in-depth through a written and/ or multimedia project. Each essential question directly ties to one of the six health Core Standards. The expected level of proficiency is for all students to reach either a level 2 or a level 3 on the assessment rubric.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3** | **2** | **1** |
|  | *Makes a positive healthy lifestyle decisions* | *Lacks full understanding of positive, healthy lifestyle decisions* | *Little to no understanding of positive, healthy lifestyle decisions* |
| **Accuracy** | **Accurate health information for chosen standard** | **Minor inaccuracies of health information for chosen standard** | **Little or no accurate health information for chosen standard** |
| **Comprehensiveness** | **Shows range and depth of health information for chosen standard** | **Some range of health information for chosen standard** | **Lacks depth and range of health information for chosen standard** |
| **Relationships among concepts shown** | **Relationships between multiple concepts regarding healthy lifestyles are clearly described** | **Identifies relationships between two or more health concepts** | **Response provides little or no evidence regarding relationships of health concepts** |
| **Conclusions drawn** | **Conclusions explore the complexities of positive and negative consequences of decisions that affect healthy lifestyles** | **Conclusions lack depth and complexity regarding healthy lifestyles** | **Conclusions are missing or lack of evidence regarding healthy lifestyles** |